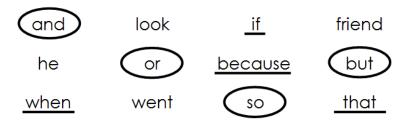


# **DEEPENING UNDERSTANDING ANSWER SHEET**

## YEAR 3 PIM – EXPANDING SENTENCES

Fluency 1



# Fluency 2

- 1. I want to go to Disneyland **when** I go on holiday to Paris.
- 2. There was a huge storm **so** we had to go and wait inside.
- 3. Anita loves summer **but** Ranjit prefers the winter months.
- 4. We could stay in a hotel **or** we could go camping instead.

# Fluency 3

Millie visited a shop in Japan that she knew sold cleaning robots. You can buy some sweets if you have enough money. Jerry took a deep breath and jumped into the swimming pool.

# Fluency 4

Answers will vary, e.g.

We are throwing her a surprise party **because** it's her birthday. Marlon loves visiting the seaside **when** the weather is nice. Remember to take an umbrella **if** you're going out in the rain.



# Reasoning 1

## Pupil responses should show that they agree with Caleb.

#### **Modelled DAB Reasoning Responses**

D-lagree with Caleb.

A – The best conjunction to use is 'so'.

**B** – The conjunction 'so' is used to show us the result of an action. The result of the Johnson family going to France is that they could go skiing. The conjunction 'because' is used to show the cause of an action

### Reasoning 2

Pupil responses should show Darcey is incorrect.

#### Modelled DAB Reasoning Response

**D** – Darcey is incorrect.

A – She has not underlined the conjunctions correctly.

**B** – The words 'will' and 'is' are not conjunctions. The conjunctions in Darcey's sentence are 'and' and 'if'.

## **Reasoning 3**

Pupil responses should show that sentence 3 is the odd one out.

#### Modelled DAB Reasoning Response

- **D** There is an odd one out.
- A Sentence 3 is the odd one out.

**B** – Sentence 1 and 2 both use subordinating conjunctions: 'when' and 'that'. Sentence 3 uses a coordinating conjunction: 'or'.

#### Download our 'DAB' posters to support reasoning in your classroom:

https://www.deepeningunderstanding.co.uk/product/dab-reasoning-posters/

